

MERCEDES COLLEGE



Visa and English Assessment Requirements

Assessment Level 1 and 2 Countries

For students enrolling from Assessment Level 1 and 2 Countries (i.e. EU Countries or Hong Kong) the following additional documentation is required:

- 1. A letter from your English teacher stating that your level of English ability is of a standard that will enable you to cope with the year level that you seek to enrol in, and study at Mercedes College.
- 2. An essay of introduction which MUST be written by the student seeking enrolment in their own handwriting.

This essay will cover the following:

- An introduction about yourself and your family
- Your school life, friends and weekend activities
- Your hobbies, interests and sporting activities
- Why you would like to study at Mercedes College
- Career interests and goals in life

Other Assessment Level Countries

Students from Countries of other assessment levels will be enrolled into an Intensive English course at the Mercedes Language Centre, on-site at the school.

This course will accelerate the study of English and assist with adjusting to an Australian lifestyle. During this time, students will attend classes at Mercedes College, are able to mix with current Mercedes students and to help to prepare students in basic study skills that are important for the SACE and IB courses. Students will also be taught Mathematics, Science and Physical Education by mainstream teachers in their classrooms.

For students coming from Assessment Level 3 and 4 countries, it is compulsory to submit a recent AEAS test with their application.

Australian Education Assessment Services

Other assessment level students have the option to sit an Australian Education Assessment Services (AEAS) test to determine their requirements for the Intensive English Course. The AEAS test is administered in a variety of cities throughout Asia and Australia. For additional information about tests and bookings, please check the AEAS website on www.aeas.com.au

Submission of Documents and Enquiries

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