



MERCEDES COLLEGE

COMPASSION LOYALTY JUSTICE INTEGRITY RESPONSIBILITY MUTUAL RESPECT

Expectations of Mercedes Coaches

1. Coaches are expected to be familiar with the Colleges Sports Policy document and to maintain the Health and Safety of Mercedes students in their care as paramount.
2. Coaches can expect to receive support for the conduct of their matches in the form of coaching space, kits, 1st Aid requirements, information and other coaching aids. In general umpires will be supplied to conduct the sport. These will be arranged by the relevant Sport Coordinator.
3. Coaches are expected to wear some form of clothing that delineates their allegiance to the College (e.g., cap or shirt if possible) and should wear clean, tidy attire in tune with the sport they are coaching.
4. Coaches are expected to obtain the relevant documentation related to employment and be familiar with the contents especially related to student welfare such as first aid, health information, Occupational Health, Safety and Welfare and so on. Coaches need to fill out all the required forms **prior** to commencing coaching duties for the sake of payment, insurance and Health, Safety and Welfare considerations. These may be acquired by approaching the Sports Assistant, filled out accordingly and lodged with the PE Office. This will ensure that pay is deposited in bank accounts at the required time and that coaches are added to the employees register.
5. Attendance punctuality is of prime importance. E.g., arrival time should be at least 15 minutes prior to tip off time for basketball and more time than this before a football or soccer match to ensure nets, corner posts and player warm ups and so on have been affected. Be fully conversant with **rules** that apply in the competition.
6. Coaches are responsible for the selection of their team and the efficient notification of their selections to the team. Reporting of results of matches is also the coach's responsibility. These are due weekly to the relevant Sport Coordinator.
7. Coaches are expected to supply the relevant Sport Coordinators with their selections for MVP and Coaches awards at the completion of the minor rounds on the prescribed forms available from the PE/Sport Office.
8. Coaches are responsible for the care, safe keeping and maintenance of all equipment allocated to them for the conduct of their sport. This includes balls, 1st Aid kit and information, bag, drink dispenser units and whatever other items that have been allocated.
9. Coaches are expected to publish a copy of a scoring roster in sports that rely heavily on this requirement. E.g., basketball, netball, cricket, softball and so on. This should highlight the weeks involved, the parent allocated to score, their respective phone numbers and the requirement for **them** to arrange a swap if the allocation is inconvenient. This should be done prior to the commencement of the season and the coach should ring the first mentioned parent in the allocation to start off the process.
10. A coach should gather the team at the end of the game to provide some meaningful positive feedback on the game and at the same time delegate duties to players to ensure administrative procedures have been carried out....nets down, chairs away corner posts collected and stacked away etc.
11. Coaches should demand the attention of all team members when providing coaching direction. This entails eye contact and attention to dialogue.



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Expectations of Mercedes College Players

1. An expectation of all players is that they approach their immediate opponent, introduce themselves and wish them well in the game.
2. All players are expected to represent the College ahead of Club commitments and to train at the allocated time. Players are expected to communicate commitment difficulties to the above matters with the relevant sport Coordinators expeditiously in writing.
3. Players should have as a priority, a desire to give of their best during the game in a sportsmanlike fashion.
4. Players do not have a right to argue about umpiring decisions. They are never changed so it is a pointless exercise arguing about decisions made. Accept the decision and get on with the game.
5. At the completion of matches, it is an expectation that players again approach opponents and thank them for the game. A handshake is the traditional manner used.
6. Assist coaches with operational matters on match day. This might entail fitting or dismantling nets or collecting markers, cleaning the venue used of any litter (including that belonging to the opposition if they left some behind)
7. Give coaches the attention they deserve. Sustained eye contact is a clear indicator to a coach that players are listening to directions.
8. Travel to and from matches in the prescribed College uniform. Make sure playing attire is as prescribed, clean, tidy and safe.
9. Arrive at matches to allow sufficient time to warm up and for the coach to attend to team strategies.
10. Remember that you are not only playing for yourself but also for your team and your school. You are a vital member of a partnership and we are very interested in your endeavours as they affect many people. Your behaviour reflects on you, your school and your family.



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Expectations of Mercedes College Spectators and Parents

Spectators

1. We are all at matches for the benefit of players. We need to applaud good play from **all** members participating in the game.
2. Spectators are not at liberty to criticise the decisions of umpires. Audible criticism compromises the authority of the referees and presents a poor role model to young players.
3. Spectators are asked to refrain from generating dialogue with opposition players and/or officials at any stage of the game or after the game has finished.
4. Spectators are asked to support team but not to coach. This is the premise of the appointee!
5. **Spectators are asked to maintain a distance of at least four metres for Soccer and Football and at least two meters for Netball and Basketball, from sidelines. This offers some measure of safety for spectators and player run off. Spectators are best advised to view basketball from the stage area in the Hall.**

Parents

1. Parents are expected to contribute to the management of their child's sporting experience by scoring/managing a team on a rostered basis. Changes to an allocation that is inconvenient should be done expeditiously and independently of the coach. The critical factor is that a parent from the College **MUST** contribute at each game.
2. Parents are expected to respect the structures put in place in relation to team selection. In circumstances where parents feel that a selection could be modified, they should approach Sport Coordinating Staff in a conciliatory manner and discuss the matter with the team's best interest in mind as well as the interests of the individual. Ultimately the interests of the team and school may determine the outcome. The selections made are ultimately at the discretion of the coach(s), selection/grading panel and/or Sport Coordinators.
3. Parents can support the team, the coach and the College by offering their assistance with small detail such as scoring, filling water bottles, running the line or taking down nets. Coaches need and appreciate help in these areas and others.
4. Parents are best advised to refrain from assuming the role of coach especially when one has been appointed to the position and is clearly fulfilling that role on the day. Peripheral coaching from parents can confuse and /or distract players and apply unreasonable pressure.
5. Parents are asked to refrain from generating dialogue with opposition players and/or officials at any stage of the game or after the game has finished. All queries and commentary must be referred to the relevant Sport Coordinator
6. Parents can support the College by ensuring team members are punctual, appropriately attired during transit to and from matches, have the correct match clothing including footwear and are well behaved at home and away fixtures.
7. Parents can act as supervisors of team members waiting for their turn to play. It is appropriate for a Mercedes parent to encourage other students to ensure their behaviour reflects the expectations of the College